

Notus District #135

Canyon County
20250 Purple Sage Road, Notus, ID. 83656
Phone: (208) 459-7442 Fax: (208) 455-2439
Robert Larson, Superintendent

District Characteristics 1996-97

Fall Enrollment 1996-97	394	Special Education:	
Average Daily Attendance	364	Special Education Students	37
State Ranking per ADA	84	Gifted and Talented Students	22
Number of Schools (sites):		Number of LEP Students	63
Elementary	1	National School Lunch Program:	
Secondary	1	% Average Daily Participation	76%
Number of Schools:		% Free and Reduced Meals	45%
Accredited	2	Average Lunch Price - Elementary	\$1.00
Accredited with Comment	0	Average Lunch Price - Secondary	\$1.10
Advised & Advised with Comment	0	Pupil Transportation Program:	
Warned	0	Average Daily Ridership 1995-96	304
High School Graduates:		District Owned Operation	
High School Diplomas-Regular	20		
Other Completions*	0		

* Includes Certificates of Completion, State Diplomas and High School Equivalencies (age 19 & under)

Superintendent's Highlights

The 1996-97 school year was highlighted by the continuance of the District Technology Plan. The completion of the network throughout the district was a major accomplishment. We were ecstatic to learn that Notus was awarded a \$100,000 Goals 2000 grant, which will assist the district to fulfill many of the goals of the technology plan well within the time lines. We are seeing many more teachers using technology in their classrooms, and students are using various aspects of technology on a regular basis.

This year we had our first Community Focus Group. The input from the community was tremendous and will provide many benefits to our district. This effort will be especially beneficial in our goal to continue to improve academic test scores, provide additional performance-based assessment, making the curricula more relevant to the workplace and providing a learning environment where teachers can effectively teach and students are better able to learn.

Progress Towards Meeting District Goals

1996-97 Goals

Progress

Implementation of the district-wide technology plan

The entire district was networked along with a 56K line installed to connect every classroom and office to the Internet. Training was expanded to include every staff member in the district. The district adopted MS-Office to replace WordPerfect and others. The implementation was successful because of a rigorous staff training effort. Additional hardware was added at both schools.

Improvement of student assessment measures

Student assessment results were very encouraging. This was especially noted in the DWA for juniors. This continues to be an area for improvement, however. The inclusion of additional performance based assessments is necessary.

To increase parent, community, and business involvement throughout the district

The Community Focus Group was a tremendous success. Teachers report that the number of parents involved in the classrooms had significantly improved. The Art Parent's Program was initiated and was very successful.

Review and rewrite the district's K-12 health curriculum

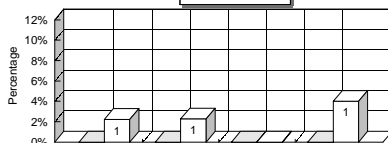
A committee made up of teachers, staff members and parents spent several months reviewing the present health curriculum. The Board of Trustees has adopted the curriculum and update textbooks for the upcoming year.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	40.53%	36.57%	77.10%
Black	0.00%	0.00%	0.00%
Hispanic	10.95%	10.70%	21.65%
Nat. Amer.	0.75%	0.25%	1.00%
Asian	0.00%	0.25%	0.25%
Total	52.23%	47.77%	100.00%

Dropouts



Year	Grd. 9	Grd. 10	Grd. 11	Grd. 12
95-96	0.00%	0.00%	0.00%	0.00%
96-97	2.22%	2.27%	0.00%	4.00%

Numbers in graph represent actual dropout counts per grade

Financial Information 1996-97

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$155,098	8.27%	\$311,660	12.76%
Other Sources	11,908	0.64%	120,234	4.92%
State	1,694,298	90.43%	1,835,501	75.14%
Federal	12,337	0.66%	175,287	7.18%
Total	\$1,873,641	100.00%	\$2,442,682	100.00%

Supplemental Information:

Property Tax Replacement	\$37,121
Lottery Revenues	\$16,138
Technology Grant	\$33,024

	Total	%	ADA	Rank
Expenditures:				
M & O Instruction	\$1,175,014	63.28%		
M & O Support Programs	681,866	36.72%		
M & O Other	0	0.00%		
Total M & O	\$1,856,880	100.00%	\$5,096	47
Total ALL Funds	\$2,462,337	100.00%	\$6,758	39

Tax Levies at 9-1-96

	Total	Per ADA	Rank
Property Market Values	\$39,519,818	\$108,467	97
Total M & O Levy	0.003734405		39
Total School Levy	0.007637991		16

Staff Data 1996-97

District Personnel:	FTE	ADA to FTE	Teachers Salaries:	Rank
Elementary Teachers	10.97	15	Beginning Salary on Schedule	\$19,550
Secondary Teachers	14.72	13	Highest Salary on Schedule	\$38,461
Administrators	2.61	140	Average Elementary Teacher's Salary	\$27,056 95
Other Certified Staff	3.56	102	Average Secondary Teacher's Salary	\$26,080 101
Total Certified Staff	31.86	11	Superintendent's Salary	\$60,462 67
Total Non-Certified Staff	17.78	20		

Note: Rank represents how this district compares to the other 111 public school districts in the State of Idaho; high to low (1 being the highest).
 "Totals" may not sum due to rounding.

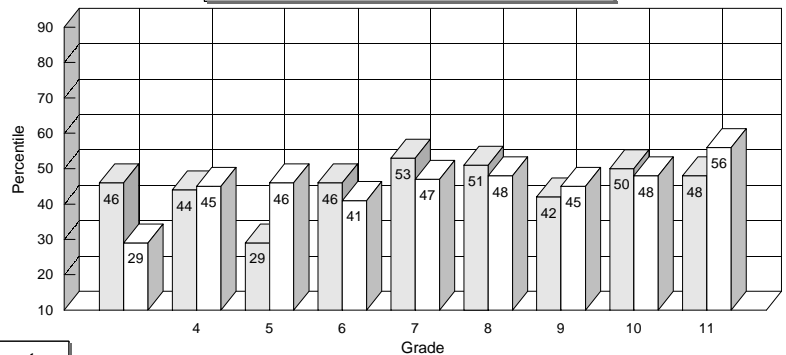


Testing Information 1996-97

Grades 3 through 8 participate in ITBS and grades 9 through 11 participate in TAP standardized testing of basic skills. This graph indicates where students in each Idaho district place in relation to students nationally (the national average percentile is 50).

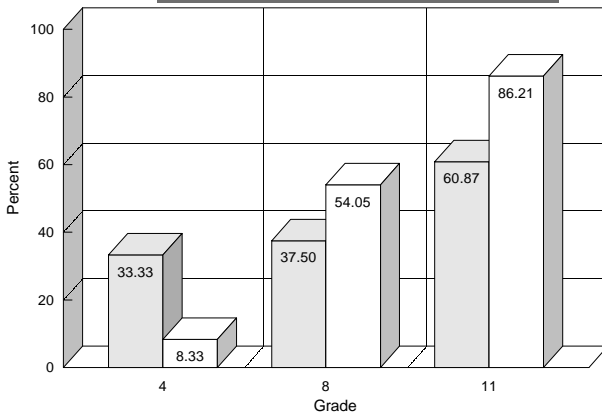
Standard Testing Results

ITBS and TAP



Direct Writing Assessment

percent proficient at grade level



The direct writing assessment provides another indication of what our students know and are able to do in this basic skill area,